

READERS

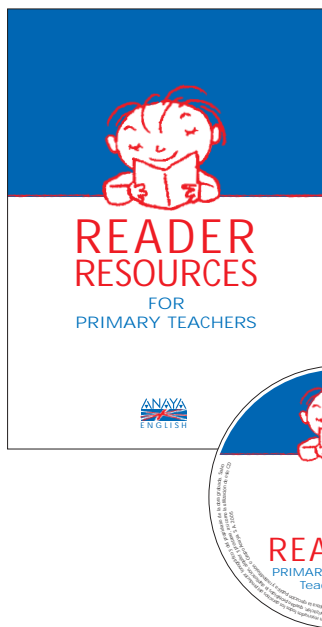
EDUCACIÓN PRIMARIA

UNA LECTURA PARA CADA NIVEL

Para cada ciclo, *Readers* propone de dos a cuatro lecturas.

El profesorado dispone de una guía específica con CD para toda la etapa, en la que se ofrecen actividades fotocopiables para *Antes de leer* y para *Después de la lectura*.

El CD incluye todas las lecturas grabadas.



JUST LIKE ME LEVEL 1º

SUMMARY OF THE STORY

This is a story about two friends, Clancy and Claire who live next door to each other. Clancy is the character that narrates the story but the story is essentially about his friend Claire. This story looks at the friendship between two children who form a bond through the things that they have in common. The story reviews simple presentatives, objects, adjectives and actions that children will identify immediately from the material they have covered in first grade.

BEFORE READING

Before the children begin to read it is a good idea to go through the following vocabulary to check their understanding. The vocabulary can be presented using flashcards or posters in the classroom.

House free board funny bike fish ice-cream sing walk
Swim games near ring fan radio dance leaf

- Review the colour and classroom objects using flashcards and cards. Review the actions using TPR. Ask the children to mime sing, dance, ride a bike and swim.
- Then review the following structures:
My name is... / I have... / I live... / I've got... / I can...
- Present yourself to the class and ask them to introduce themselves to their classmates. Tell them where you live and write the sentence on the board. Review the structure I have... and I've got by holding up classroom object and saying I have got a rubber. I've got a pen. Write the examples on the board.
- Review the structure I can using TPR. Pretend to skip and say I can skip. Ask the children about things they can do and put their answers on the board.
- You may need to translate the structure just like me into their own language before you begin the story.
- For the first reading you can choose to read it yourself or listen to the CD. Play the CD twice if necessary. Allow the children time to read it themselves, then read it together in a class setting for volunteers.
- For the first reading you can choose to read it yourself or listen to the CD.

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AFTER READING

Feedback

After reading the story give the children a minute or two to talk about the story. Don't forget them from talking about the language in their own language as discussion after reading is positive in any form.

- Ask the children if they have any questions about the story? Clarify doubts.
- Ask the children if they enjoyed the story?
- Ask them to point to their favourite page?
- Ask them if they want to read it again?

Checking comprehension

Ask the children a series of short answer questions to check general comprehension of the story?

What is the name of the boy in the story? (Clancy)
What is the name of the girl in the story? (Claire)
Where does Claire live? (Claire lives in a house.)
What has Claire got? (Claire has got a big bedroom and a fan.)
What is the name of Claire's fish? (Murray)
Is Claire funny? (No she is.)
Can Claire dance and sing? (No she can.)
Can Claire walk? (No, she can.)

Ask the children to act out one of the things Claire can do.
(Sole: sing, dance, ride a bike, swim)

Extension Ideas

- Children can draw a picture of their best friend.
- Children can draw a picture of themselves doing one of the actions mentioned in the book.
- Children can make a class project about all the things they can do.

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Readers es una colección de lecturas cuidadosamente elaborada para el nivel de inglés de los alumnos, con temas seleccionados por su interés para ellos.

En *Readers*, los alumnos descubrirán un mundo apasionante mientras afianzan su conocimiento de la lengua inglesa y disfrutan leyendo.

PRIMER CICLO

- Just Like Me
- Peter's House



SEGUNDO CICLO

- A New Friend
- The School Concert
- A Magic Adventure
- Monster Island



TERCER CICLO

- Under the Sea
- The Double-Decker Mystery
- A Ghost Story
- Billy's Computer

